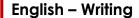
## RE

- Pentecost
- Celebrating the life of Mary and the Saints
- **Belonging to the Church** Community



Poetry 1: Performance Poetry

Key Text: The River by Valerie Bloom and The Listeners by Walter De La Mare

Poetry 2: Contrasting Formats- strict verse and Q&A poems



#### Readina

Discussions, Book Talk and questions based around our class reader: Windrush Child by Benjamin Zephania\*

Along with looking at linked texts/extracts:

Invictus by William Ernest Henley, Evolution: Charles Darwin, Moth by Isabel Thomas

# Computing Text adventures (story-based adventure game)

Explore and create a textbased adventure game using story plans and code.

Online Safety – continuous

# **Science Circulatory System**

Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood. Recoanise the impact of diet, exercise, drugs and lifestyle on the way their bodies function. Describe the ways in which nutrients and water are transported within animals, including humans.\*

# Y6 Curriculum Summer 2

#### **Trinity Term**

Teresa of Ávila: "The three Persons are distinct from one another; a sublime knowledge is infused into the soul, imbuing it with a certainty of the truth that the Three are of one substance, power, and knowledge and are one God."

Catholic Social Teaching\*: Year 6 focus for the year: Options for The Poor and Vulnerable "You are not making a gift of your possessions to the poor person. You are handing over to them what is theirs." St Ambrose

Values and Virtues – Learned and Wise

# French Habitats cont.

Give some key facts in French about things that animals and plants need to survive in their various habitats. Give examples in French of the most common habitats for particular plants and animals and give an example of where these habitats can be found.

#### **PSHE**

School nurse: Growing up\*

Making babies\*

Menstruation\*

Reaching out\*

British Values\*

School Nurse

## Maths

Revision of Year 6 content, consolidation and problem solving. Themed post-SATs projects

Year 6 to Year 7 transition work.

### Visits and events

Residential to Whitemoor Lakes

Recycling Week\*

STEAM week\*

Class Mass

Parish dinners\*

Sports Day

Transition Day to Secondary school

Prizegiving

Lavers Performance

Leavers' Mass

# Geography – Mapwork



#### Music

Songs for end of Year Performance and End of Year Mass



Athletics (RB Sports Coach)\*

### Art - Still Life

Analysing still life, learning about different artists, sketchina techniques, use of tone, detail, colour, shape. Creating a composition, drawing a finished still life piece of art.